



CHETANA
International Journal of Education (CIJE)

Peer Reviewed/Refereed Journal
ISSN : 2455-8279 (E)/2231-3613 (P)

Impact Factor
SJIF 2024 - 8.029



Prof. A.P. Sharma
Founder Editor, CIJE
(25.12.1932 - 09.01.2019)

[Conference Special-NTMAE-24]

Ethics in Education

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First draft received: 15.05.2024, Reviewed: 18.05.2024, Final proof received: 18.06.2024, Accepted: 22.06.2024

Abstract

Morality is not a convenience for issue but matter of good practices in every space sphere of life. The connection between morality and education is very old and important. Today's looking at the changing nature of education and modern approach; there have been many changes in education due to which society has also changed. As man become educated, his values and evils started increasing in the society. Keeping all these in mind, the need for morality in education is felt to be very important. Corruption is spreading its wings in education today, which is rapidly eroding educational value-Ethical leadership and decision-making in education. Those in the role of educational leadership must always act in the best interest of the student But unfortunately this process is not straight forward. Therefore ethics can hardly be list of a action or rules For this this teacher must be able to critically evaluate their own action and reflect on their practice, their relationships and the effects of their actions so that ethics in education can develop smoothly.

Keywords: Ethics, education, values, self-evaluation, educational, leadership etc.

Introduction

Morality is understanding rule. We think of morality in education as a code of morality. This is what we have decided institutionally or socially these are the rules that we are all going to follow. This becomes our moral code within that moral framework, we follow our own moral compass. We need education to build character developed the brain and Intel intellect which enable a man to stand on his feet. Education place a vital role in helping a human being stand on his own feet in which teaching place a major role.

Ethics for teachers provide a multi demonsal map because teachers stand in a trust-worthy position in relation to their students. Teachers offer students professional practice or a moral human being. Teachers are therefore expected to model ethical principles through pedagogy.

The aim of this paper is to identify educational task that promote the development of ethics in education , starting from philosophical reflection on it and analyzing its relationship with education. Our working hypothesis proposed that ethics should be considered transversal to ethical to educational tasks making it indispensable to study

them due to the institution's task on teaching training and normalizing the centrality of their role and the difficulties of their implementation in practice.

Ethics development levels in education

Education is the sum of life experience is at formal, informal and non-formal levels. Morality plays an important role in education at different levels. Therefor development of morality in education is very important.

Ethics in educational institution

From the educational point of view, the student teacher is the center of the learning process. All planning, curriculum and management efforts will be directed towards him. It is essential to generate observational knowledge in the inquiry of the students. The values and morals of the institution should be reflected in its professional action. Ethics and education are two human values which cannot be separated.

The professional training of students should include not only intellectual aspects but also values. Therefore ethics is inherent in educational institutions and should make its practice clear in each of the actions. It is very complex to talk

about ethics in education which can exist between ethics defined as 'good vs evil' which potentially arise from power relationship that do not reflect what ethics is so everyone must consider the is relationship to others, complex and unclear and uncertain. There are infinite ways to be and live ethically.

So ethics can hardly be a list of rules for actions or a set of rules. It requires teachers to be able to critically evaluate their own actions and reflect on their practice, their relationships, and the implications of their actions.

Ethics in teachers training

Placing students at the centre of the teacher learning process means establishing academic management strategies that are vital to developing ethical, social and civic skills. It is imperative to plan a fundamental strategy for teacher training. The principles and values of an educational institutions are expressed in its educational model. Therefore, it should envisage a work-for-ethics framework, allowing teachers to incorporate it into their planning and guide teacher training priorities is within the framework of their academic freedom.

The purpose of training lies in the duty to fulfill a certain obligation within the society. It must allow for personal development of professional and ethical integrity and reflection on educational practice.

This requires constant work and must be adapted to the context of diverse intercultural and multicultural world. Taking into account the characteristics of accessibility and adaptability, mechanism must be created the allow for continuous collective reflection in order to protect and ensure the program progressiveness of the right to education.

Ethics in the curriculum

Ethics is not easy to introduce as a specific subject, but as a stream it is a suitable mechanism. The inclusion of ethics in various subjects makes education seem distant even in some sciences. Even in professions with direct contact with other human being such as teacher education or the health sector, training in ethics has been omitted. For example in 1993 Lawrence observed that introducing a specific subject on ethics for money for accounting careers has no effects on student's ethical behaviour. It would be possible to push for the inclusion of ethics in the curriculum.

This solution is given outside the standard student process. Furthermore, there is a need to include ethics in the science faculty as professionals are constantly faced with ethical dilemmas in their daily work.

Even very technical sciences like quantum informatics propose to include critical discussion on the ethical problem associated with this field to solve the issues of society. Every teacher should be informed about the ethical principles of his subject in the professional life of the student. allows to lead to moral application. Therefore, creating an ethics certificate for accountants is proposed as a solution as it would make it possible to push for the inclusion of ethics in the curriculum.

This solution is outside the standard student process and also includes ethics in the science faculty. There is a need to do this because professionals are constantly faced with ethical dilemmas in their daily work. Even very technical sciences like quantum informatics involve significant discussion on the ethical problem associated with this field to solve the issues of society. Proposes to lead every teacher from the ethical principles of his subject to ethical application in the professional life of the student

Insitution ethics education from the student's prespective

Just as the practice of ethics requires the active participation of teachers, understanding students' perspectives is essential to defining what works in practice. When specific ethics topics are offered, many consider them useless. Understanding the need to act ethically can be challenging in a world where corruption scandals are so common.

Essential moral education for teachers

In the cultural, spiritual and social influence of India. Guru has been given a special place and importance. In India, Guru is one who enlightens the life path of his clip with knowledge and wisdom and molds his personality in such a way that the disciple can successfully discharge his family social and national responsibilities. The responsibilities of a teacher are not bound by time or palace.

or the welfare of the disciple, he is ready to sacrifice his interest selflessly anywhere and anytime in today's materialistic age, it is not a shame to be a Guru in the true sense of the word, but it is not impossible either. Therefore, we should hope that while trying to become a group we can at least become an exemplary teacher.

Ethics has special importance in the life of a teacher for his/her student at both conceptual and practical levels

This is the era of painful action of moral values words like self-restraint, peace, good will companionship, corporation, peace, leader, sacrifices austerity and sacrifice have lost their meaning. The scholar Max Muller says that what is the story of India; even the abductions made there know the definite meaninglessness of the world. At the same time, India today is getting away from the real meaning of meaningless materialistic opulence and is getting trapped in the house of frustration and despair. Its effect is also being reflected in the behavior of teacher.

They do not know their speciality. in such situation, morality i.e. moral values are very helpful in getting them that right. On the standard of morality the behavior of the teacher should be such that he is exemplary for the entire society including his students.

Therefore, morality for teaching should have the feeling of high ideals. His heart should shine like 24 carat gold. For this it is necessary that his heart should be full of purity, calmness, politeness, kindness affection to, tolerance. His personality should be attractive gently positive and disciplined.

Their conduct should be a symbol of trustworthy responsible, fair, transparent and simple. The teachers who improve their morality by imparting these human values to their heart personality and conduct move ahead on the path of becoming a Guru in the world. The duty of a teacher is not only to impart knowledge to the student but also to develop the ability and capacity to use the knowledge judiciously.

Conclusion

Despite dispatch the importance of ethics in education, it is very important to study the practical difficulties of its implementation in the educational context. Everyone should consider the complexity and clear and uncertain related to ethics.

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