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Prof.A.P.Sharma (25.12.1932 - 09.01.2019)

**Webinar Report** 

## **A week long International Webinar** Post Corona Era: Dimensions in Education

(30.05.2020 to 04.06.2020)

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Editorial Member

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#### Introduction

'Chetana' Journal is an international, bilingual, multidisciplinary, peer reviewed and Refereed journal published quarterly under the aegis of Pt. Chakoli Ram Educational and Social Development Society, Dholpur, Rajasthan. The Journal was initially started by eminent educationist Prof AP Sharma in 2007 and was registered by the Government as ISSN 2231-3613 for the print version and ISSN 2455-8729 for the online version. Previously it was also included in list of approved journals by the UGC (No. 42652) after recommendation of UGC Standing Committee till April 2018. The main objective to start the journal was to accommodate the opinions of the celebrated educationists in the country and abroad relating the burning issues of education.

Keeping in view the Corona pandemic, team of Chetana journal was decided to organize an International Webinar on the emerging theme and sub-themes that would provide relevant and purposeful informations to everyone without going anywhere. The basic objective of the webinar was to bring administrators, teachers, Scholars and students to a common forum in Corona era that would provide an overview of the role of administrators, managers, teachers and parents in transacting quality education.

Therefore, CHETANA International Journal of Education (CIJE) organized a 6 days International Webinar on Education from 31st May to 4th June 2020 with Collaboration of Federation of Community Radio Stations (FCRS), New Delhi. Total 2250 participants registerd for the webinar through google form. Its day by day report follows:-

# **Report of 6 days International Webinar**

Day-1 Higher Education Date: 30-5-2020

### **Esteemed Speakers**



**BK Denise Lawrence,** Author and Value Educator, BrhmaKumaris, London, UK

Prof. Thaiyamuthu Thanaraj,
Professor in Education, School of
Education, Faculty of Humanities
& Sciences, Sri Lanka Institute of
Information Technology, Malabe,
Sri Lanka

Prof. Arbind Kumar Jha, Dean,
School of Education, Head,
Department of Education,
Babasaheb Bhimrao Ambedkar
University, Lucknow

**Dr Dinesh Kumar Singh,** Senior Psychiatrist, Paulo Hospital, Bangkok, Thailand

**Prof N. K. Ambsht**, Chief Editor of Chetana Journal and Former

Chairman, NIOS, New Delhi welcomed to all esteemed speakers and participants on the first day of International Webinar, who also introduced guests and delivered the keynote address. He said that there is a growing deterioration in the academic quality in education.

In this session, **BK Denise Lawrence**, told in her talk about the importance of love, peace and values in the life of every human being. She also gave very appropriate examples to building peace in society.

Prof. ThaiyamuthuThanaraj delivered his talk in the opening session of the International webinar and highlighted the issues, problems and challenges of Srilankan higher education.

Prof. Arbind Kumar Jha said that India's higher education system is the world's third largest in terms of students, next to China and the United States. In future, India will be one of the largest education hubs. We are not able to list a single university in top 100 universities of the world. The University Grants Commission is its main governing body and also oversees accreditation for higher learning.

Dr Dinesh Kumar Singh spoke about impact of Corona on education system of India and Thailand and he highlighted a few problems which will affect the future higher education.

Mrs. Karamjit kaur, convened the webinar and Dr D P Singh, Editor, Chetana Journal and General Secretary, FCRS proposed a vote of thanks.

Day-2 School Education Date: 31-5-2020

#### **Esteemed Speakers**



- **Mr. P. Ramathass,** Senior Lecturer in Education, Department of Secondary and Territory Education, Faculty of Education, the Open University of Sri Lanka.
- **Mr. Deepak Moond,** Deputy Director, Rajasthan Council of School Education, Govt. of Rajasthan, Jaipur.
- **Dr. Neha Jain,** Head, Department of Sociology, Pt. DD U Govt. College, Lucknow
- **Dr. Gyanender Kumar,** AP, University of Delhi
- **Mr. Murlidhar Gurjar,** Ajim Premji foundation, Tonk, Rajasthan chapter
- **Mr. Krishan Lal Godara,** State President, RESA

Mr. P. Ramathass said that Sri Lanka's education structure is divided into five parts: primary, junior secondary, senior secondary, collegiate, and tertiary.

School education in Sri Lanka is compulsory through to age 14, when students may disengage in favor of an apprenticeship or job.

Mr. Deepak Moond said that the project SMILE, known as Social Media Interface for Learning Engagement, is a digital platform to provide online courses and classes through various platforms of social media in all the government schools of the state. The project SMILE, known as Social Media Interface for learning Engagement, is a digital platform to provide online courses and classes through various platforms

Dr. Gyanender Kumar emphasized on the e-Content SMILE Program that was started by Rajasthan Education department during Lockdown for not disturbing the study of students.

Mr. Murlidhar Gurjar from AjimPremji foundation, Tonk expressed the new ideas that are adopted the central government.

Mr. Krishan Lal Godara raised the voice of teachers as leader. A vote of thanks to all speakers and participants was given by Dr. JD Singh.

Day-3 Technical Education Date: 01-06-2020

#### **Esteemed Speakers**



**Prof. M.P. Punia,** Vice-Chairman, AICTE, New Delhi

**Dr Vinod Shanwal,** Head, Department of E & T G. B. University, UP

**PDG Rtn. Gurjeet Singh Sekhon,** Amritsar

**Dr.ArvindSrivastava,** IIT, Roorkee, Uttararkhand

Dr BK Savita, HQ, Abu Road

In the beginning of this session, Prof. M.P. Punia said that India is witnessing the age of science and technology. In India, technical education is imparted at various levels such as: craftsmanship,

diploma, and degree, post-graduate and research in specialized fields, catering to various aspects of technological development and economic progress.

Dr Vinod Shanwal expressed his view about the health management and Yoga, Pranayam etc. that are very important for physical and mental health.

PDG Rtn. Gurjeet Singh Sekhon said about the main aims of the technical education. He told that the technical education has as its objectives the preparation of graduates for occupations that are classed above the skilled crafts.

Dr. Arvind Srivastava told that final year of high school students must make a decision about where to get any additional career training.

Dr BK Savita said that generally there are two types of education at higher education level-general and technical. Now-a-days technical education has become very important due to the development of science and technology.

A vote of thanks was given by the President of FCRS Mr.YashwantPatil.

Day-4
Women Education
Date: 02-06-2020

#### **Esteemed Speakers**



BK Denise Lawrence, Author and Value Educator,
BrhmaKumaris, London,UK
Prof. Rita Arora, Former Dean & Head, Department of
Education, University of
Rajasthan, Jaipur

Dr. Punita Gupta, AP, AditiMahavidyalaya, Delhi UniversityDr. Sunita Didi, Spiritualist,BrhmaKumaris, Mount Abu

In the opening session, Sister BK
Denise Lawrence elaborated the
importance of peace and how it
can be inculcated effectively in
our life. She said that
Brahmakumari spiritual

organisation is the only institution in the world with all its centers headed by women.

Prof. Rita Arora said that Gender equality is necessary to achieve social, political and economic development goals. The common perception is that the girls of the family will get married one day and would not contribute to the financial needs of the family. It is a well known fact that most Indian families spend more on their daughter's wedding when compared to her education. Therefore, women education can play a key role in challenging gender based violence and unequal societies.

Dr. Punita Gupta told about some of the barriers to women's education, these are sociological, rooted in gender stereotyping and gender segregation, and others are driven by economic concerns and constraints. A holistic education is the need of the hour where women think beyond just earning degrees or continue working but are not encouraged to think about money. There are many reforms and strategies by the government towards the betterment of women education in India. But it is time to think about the simple measures we can take in our daily routine to contribute for women's education in India.

Dr. Sunita Didi said that Parental reluctance to educate girls is a huge factor inhibiting their access to education. She said that millions of people the art of living through meditation and adopting vegeterianism. She also explained that there is a vast need for the development and safety of women, children and strived for spiritual empowerment.

A vote of thanks was given by the Dr. SadhnaTyagi of Amity University.

### Day-5 Special Education Date: 03-06-2020

### **Esteemed Speakers**



**Sister BK Jayanti Kirpalani**, Director, BrhmaKumaris, UK, Europe and Middle East

**Dr. Ravinder Singh**, Sr. Scientist, Programme officer, Mental Health & Disability, Rehabilitation and Assistive Technologies, New Delhi

**Dr. Gourav Kumar Dutta**, Principal and Coordinator, Tapowan College, Sri Ganganagar

**Dr. Vijay Grover**, Associate Professor, DAV College of Education, Abohar

**Mr. V K Sareen**, Director, DSB Education Tech, Jalandhar

In the opening session, Sister BK Jayanti Kirpalani told in her talk about

the importance of love, peace and values in the life of all human beings. She said that Brahma Kumaris is an international non-governmental organization known for its spiritual teaching of Rajyoga Meditation.

Mr. V K Sareen mentioned in his lecture that Children with special educational needs and their families have the same human rights as others, including the right to the same quality of life. As such, all children with special educational needs have a right to suitable, effective and appropriate education.

Dr. Ravinder Singh emphasized on the importance of special education and he said that it is very important to mobilize support from parents, the community, and special schools. He said that special education is a form of learning provided to students with exceptional needs, such as students with learning disabilities or mental challenges.

Dr. Gourav Kumar Dutta talked about the issues relating to the provisions, practices and curricular concerns for children with special educational needs

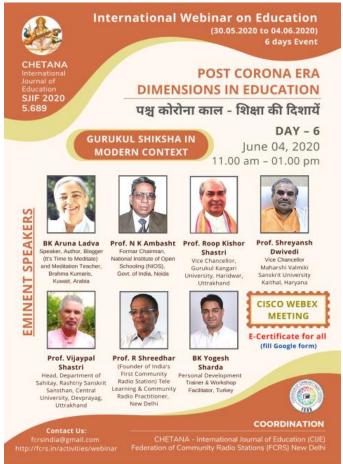
(SEN). He explained an example of a disability that may require a student to attend a special school is intellectual disability.

Dr. Vijay Grover told about the teacher's role in identifying children with specific disability, dealing with them carefully and help them to learn. Whereas special education is designed specifically for students with learning disabilities, remedial education can be designed for any students, with or without special needs.

A vote of thanks to all speakers and participants was given by the President of FCRS BK YashwantPatil.

Day-6 GurukulShiksha in Modern Context Date: 04-06-2020

### **Esteemed Speakers**



**BK Aruna Ladva,** Meditation Teacher, Kuwait, Arabia Prof. N K Ambasht, former chairman, NIOS, New Delhi Prof. Shreyansh Dwivedi, VC, Maharshi Valmiki Sanskrit University, Kaithal, Harvana Prof. Roop Kishor Shastri, VC, Gurukul Kangri University, Haridwar, Uttrakhand Prof. Vijaypal Shastri, Head, Department of Sahitya, Central University, Uttrakhand Prof. R Shreedhar, Founder of India's first community Radio Station, New Delhi BK Yogesh Sharda, Personality development trainer, Turkey

BK Aruna Ladva, Meditation Teacher, Kuwait, Arabia started the session with a message of love, respect and gratitude for every human being. She told about the Raja Yoga, a meditation practice combined with spiritual self-knowledge.

Prof. N K Ambasht, former chairman, NIOS, New Delhi said that Jawahar Navodaya Vidyalayas (JNVs) is a system of schools for talented students predominantly from rural area in India. Without any doubt, JNVs provide a lot of facilities without extra charges like modern Gurukul.

Prof. Shreyansh Dwivedi said about the basic difference between Gurukul and modern school is that the gurukul education is entirely consists of Vedas, epics, literature and archery and the modern education includes variety of subjects like Science, Maths, English etc.

Their main motto is to develop the knowledge and they were highly focused on education. The Gurus train their students with meditations, yogas and other standards.

Prof. Roop Kishor Shastri emphasized on the advantages of ancient Gurukul System in Modern Context.

Prof. Vijaypal Shastri spoke about the Gurukul education system that provides students the knowledge about Hindu religion, brings close to nature, yogasanas, knowledge about practical situations of life etc.

Prof. R Shreedhar emphasized on the relationship of guru and shishya in modern context. BK Yogesh Sharda spoke about the importance of famous educational system practised in India in the ancient times was the Gurukul System.

A vote of thanks to all speakers, participants and supporters was given by the editor of Chetana Journal and General Secretary of FCRS Dr D P Singh in the valedictory session presenting final report of the webinar. He also paid humble tribute to the founder of Chetana Journal and eminent educationist Prof. AP Sharma ji, who dedicated his life to creationg work culture for uplifting every human being, community and nation. He appreciated and highlighted the role of every member of Chetana Journal as team spirit.

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