

Research Paper

A study of Parental Involvement and Academic Achievement of Adolescents

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Abstract

In the present study an attempt has been made to find the Parental Involvement in their children and correlation with their academic achievement. A Survey Study was conducted on randomly selected 300 students (14-15 years of age) of Udaipur. Annual marks obtained in the session 2018-19 served as an indicator of achievement of adolescent. Self made toll was constructed for Parental Involvement. Results show positive correlation between Parental Involvement and academic achievement of adolescents and Parental Involvement in different aspects of their child activities.

Introduction

Education begins at home. The responsibility to socialize and educate children is a shared obligation between parents and schools. The more parental involvement the more students are likely to become productive member of society as well as excel in academics. Parental Involvement impacts students academics.

The Objective of this investigation is to examine the impact of Parental Involvement in academics and the extent of parental participation in their child's education. Thus the transition from being him to elementary school can be stressful experience.

According to Bryan (2005), "Children are likely in excel in academics when their parents activity participate in their education. Education is necessary and important to society Education provides insight. Increases knowledge and skill. It is important to development of human capital and an individual's ability to provide a better living.

Academic Achievement and Parental Involvement

The variables under investigation were student Academic Achievement and Parent's Involvement.

Academic achievement represents performance outcomes of education that indicate the extent to which a person has accomplished specific goals that were the focus of activities in instructional environments, specifically in school (Steinmayr et al, 2014). Therefore, academic achievement should be considered to be a multifaceted construct that comprises different domains of learning. Academic achievement defines whether one can take part in higher education, and based on the educational degrees one attains, influences one's vocational career after education. Besides the relevance for an individual, academic achievement is of utmost importance for the wealth of a nation and its prosperity. Given the individual and societal importance of academic achievement, it is not surprising that academic achievement is the research focus of many scientists; for example, in psychology and educational disciplines. Parental involvement in school assists young students in obtaining the necessary academic competencies for succeeding in school (Hill & Craft 2003).

Academic achievement is multifaceted construct which is determined by various factors such as study habits, environment, and quality of teaching - learning activities, family involvement, heredity and intelligence of the individual. Among these factors, family involvement is one of the important factors that have direct and indirect impact on students' achievement which is further confounded by various other factors.

Statements

A study of Parental Involvement and Academic Achievement of Adolescents

Objectives

1. To find out the Parental Involvement in children's Education activities.
2. To find out the Parents liberty to children.
3. To find out Parental Involvement in children their personal grooming.
4. To find out parental involvement in their children activities.
5. To find out the correlation between Parental Involvement and Academic Achievement of children.

Research Methodology

1. Locale of the Study

Geographically present study is confined to Udaipur district of Rajasthan.

2. **Research Method** - Survey method was used.

3. **Selection of sample**

400 Adolescents (200 boys and 200 girls) were randomly selected from four co-educational English medium schools of Udaipur city.

4. **Measurement tools used**

Self constructed Questionnaire of Parental Involvement. Marks scored by adolescents in annual examination (Session-2018-19) were used as an indicator of their academic achievement.

Parental involvement private school

Tables-1

Parent Involvement in children educational activities

S. No.	Statement	Mean score	Rank
1	You go to school to find out their attendance.	1.71	9
2	You go to school and enquire about their behavior.	1.24	11
3	You attend parent teacher meeting in school.	3.29	2.5
4	You go to talk to your child's teacher when they scold them.	1.28	10
5	You think it is appropriate to talk to the teacher about their children.	2.55	6
6	You believe that it is appropriate for the teacher to scold children at their fault.	4.15	1
7	You help your children with their homework.	3.29	2.5
8	You are in regular contact with teachers for the educational progress of your children.	2.05	7
9	You help in school activities brought by your children	2.80	4
10	Based on information about school activities and achievements of your children, you give directions to them.	1.74	8
11	You take best decisions for children to improve their studies.	2.63	5

Every parent involves in their educational activities. In cast of above table parents given highest score 4.15 as they believe that it is appropriate to scold by the teacher on their faults which was ranked first, followed by parents attend parents teacher meeting and help their children in their homework as they scored it 3,29 which was ranked second. Further it is observed that parents help in school activities brought by their children, parents take best decision for their children to improve their studies, parents think it is appropriate to talk to teacher about them, parents were in regular contact with their teachers about their educational progress and parent use to give direction on school activities and achievement with score 2.80, 2.63, 2.55, 2.05, 1.74 as they were ranked 4,5,6,7,8. parents visit their school to find out their attendance was scored 1.71 and ranked 9. Only few parents said that they meet their children teacher when they scold them and visit school to check their behaviour which score 1.28 and 1.24 were ranked 10 and 11.

This tables indicates that children parents involve in their child educational activities whenever it is required and keep watch on them.

Table 2

Parents Liberty to children

S. No.	Statement	Mean score	Rank
1	You provide complete freedom to your children.	2.01	1
2	You give your girls freedom like boys too.	1.38	2

Although every parent keep watch on each and very activity of their children even then they give some, liberty to their children in certain activities. In case of their children in home and school activity as they ranked it first whereas, only few parents give liberty to their daughters as equal to sons as ranked second.

Table 3

Parent Involvement in children in personal grooming

S. No.	Statement	Mean score	Rank
1	You stop them from going lo school because of your work.	1.12	12
2	After the parent teacher meeting, you pay attention to the issues mentioned by the teacher	4.64	2
3	You participate in your child's activities.	1.26	9
4	You encourage your children when they get good marks.	2.44	4
5	You scold children when they get low marks.	4.53	3
6	You talk openly to your children on sensitive issues.	1.22	11
7	You always support your children in their ups and downs.	4.92	1
8	You take care of your children's behavior.	2.25	5
9	You control their expenses.	1.75	6
10	Your children can spent money anywhere without your permission.	1.60	7
11	You allow children outside the house without your permission.	1.23	10
12	You spend time with your children.	1.57	8

The table shows that most of Parents are involved in children's personal grooming.

Personal grooming is an important factor in children life every parents take care that their child should become a well-mannered and successful person .Table shows that parents always support their children in their up and downs which is ranked first, Followed by parents pay attention on their children after parent teacher meet and focus on issues mentioned by the teacher rank two and they scold children when they get low marks rank three, parent encourage their children when they earn good marks as they ranked it forth. In case of children behavior they take care of it which ranked fifth. Table 1.75, 1.60, 1.57, 1.26 score are given to statement parent control their expenses and do not allow them to spent money anywhere without their permission, parent participate with rank in child's activities

and . only few parents score 1.23, 1.22 for the statement allow children to go outside house without their permission ,talk with their children on sensitive issues and stop them from going to school because of their work. Which has been ranked 10, 11 and 12 respectively.

This table shows parents concern about their children personal grooming they watch their activities and support them in their up and downs.

Table 4

Parent Involvement in children activities

S. No.	Statement	Mean score	Rank
1	You are not able to take care of them because of being busy	3.65	1
2	You take care of your children's outdoor activities.	1.53	4
3	You know your children's friends.	1.43	
4	You know the phone number and address of the friends of your children.	1.99	2
5	You take care of your children's daily routine.	1.54	3

Although every parent involve in their children activities but its magnitude every from person to person. They generally keep watch on home and outdoor activities. In above table 3.65 score came out from those parents those you are not able to take care of their children because of being busy in their work as they were ranked first whereas parents know the phone numbers and address of friends of their children as they ranked it second followed by 1.54, 1.53 scored about those parents those who take care about their children routine activities and also their daily outdoor activities and their friends which were ranked fourth and fifth.

Table 5

Correlation between Parental Involvement and Academic Achievement of students

S. No.	Co-efficient of correlation	Parental involvement score and Academic Achievement score	No.	Level of signification
1	Co-relation factor	0.889	300	0.01

The above table shows Carl Pearson co-efficient correlation between Parental Involvement score and academic achievement score is 0.889. This interprets that there is high positive co-relation is found between Parental Involvement and Academic Achievement of adolescent students.

Parents' involvement in children's education has several forms. Parents who are behaviorally involved participate in activities such as attending school functions and volunteering at the school. Parents who are cognitively involved expose their children to stimulating activities and materials, such as reading books or visiting cultural institutions. Parents who are personally involved communicate positively with their children about school matters, they convey that they value school and expect their children to do as well. As a whole, parents can have a positive effect on children's learning by being involved in their schooling and impact on student's achievement in the classroom. In fact, parents who get involved with their child's Education tend to demonstrate good parenting skills, volunteer their time in the school, communicate with faculty and take an active role in school-related decision-making.

Parental involvement is associated with higher student achievement. Student success is higher in a variety of areas including standardized test scores, grades and teacher ratings, when the parents are actively involved in children's educational activities. Students are also more likely to enroll in higher-level programs, pass their classes, attend school regularly, and have better social skills and move onto secondary education. Parental involvement has been found to be positively related to student's achievement. It is necessary to determine such involvement among students to understand and guide them better. So that they can become mature citizens and are able to face the challenges of life.

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