

A Study of the Spiritual Quotient (SQ) of the Newly Recruited Headmasters

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1. INTRODUCTION

"Spiritual quotient (SQ) is described as a measure that looks at a person's spiritual intelligence in the same way as intelligent quotient (IQ) looks at cognitive intelligence. In other words it is the ability to be creative and insightful. This can be achieved through the progressive development of one's intuitive abilities and self-awareness." "Wikipedia

The twenty first century is known as the century of tension although we have more facilities nowadays all over the world than what our predecessors had. The whole world has become a global village. The electronic devices have enabled the human beings to rule over the circumstances. But what about happiness? Tension and stress are the huge killers of emotional intelligence. And it is the spiritual intelligence which controls both intellectual intelligence and emotional intelligence. Hence Donah Zohar has said that spiritual intelligence is the ultimate intelligence.

It is very important that intelligence quotient (IQ) is inherent but emotional intelligence quotient (EQ) and spiritual intelligence quotient (SQ) can be improved in children. The efforts to improve EQ and SQ of children should be made in the school days. Heads of institutions can play a very important role in improving EQ and SQ of children. The time has come when the teachers and the parents should be made aware of their responsibility.

To work with the children as far as the ultimate intelligence is concerned, it is necessary to know about the SQ of the head of the institutions. This study has made efforts to find out the SQ of the

newly recruited headmasters of secondary schools who were selected at the state level by Rajasthan Public Service Commission (RPSC) Ajmer in 2011 and were posted in schools in 2013. Their IQ is supposed to be high but we are to confirm it. The heads of the institutions with high SQ should encourage and motivate the teachers as well as students to inculcate a high degree of SQ in them. And so the concept of spiritual quotient is fast emerging as the next big thing. A good education administrator with high SQ feels satisfied with his best efforts to get the best result. He/she may be moved little for a little time in everyday life whether in school or at home but he/she can stay steady. No doubt students make mistakes but he does not mistake to correct them. His happiness lies in the happiness of all students and teachers. He plays the role of the head of the family. So his/her aim is to share happiness, knowledge, love and motivation with the near and dear ones. His/her option is to give maximum benefits to maximum people. He/she accepts the challenges and the changes with an open mind and gets the best of the teachers and students at the same time. He/she succeeds in giving his/her best to the institution even in difficult circumstances. His/her only aim is to do justice with all and be just and impartial while playing the role of the head of the school. In prayer assembly, his/her message to children is to be able to get the blessings of the god, parents and teachers and work hard to get the best of life. Thus, he/she loves all and is loved by all. With high SQ he/she is always positive and full of enthusiasm. The welfare of all the members of the school is the highest preference and he/she succeeds in doing so with large heartedness.

2. OBJECTIVES

- 2.1 To find out the SQ of the newly recruited Headmasters (RES) of Udaipur district.
- 2.2 To find out the difference between male and female respondents.

3. HYPOTHESES

- 3.1 The SQ of the newly recruited Headmasters (RES) is very high.
- 3.2 There is a significant difference between the SQ of the newly male and female recruited respondents.

4. METHODOLOGY

TABLE-1: SAMPLE

The present study was conducted with 40 newly recruited Headmasters (RES) of Udaipur district. A training program was held for these education officers in SIERT Udaipur in November 2014. The present trainees were selected for the study randomly. So this study is limited up to only these forty RES officers.

4.2 VARIABLES

In this study group both male and female respondents were present so the data were analysed separately and collectively.

5. TOOLS

Swati Chopra's standard test was used to find out the SQ of these respondents. There were ten questions with four objective options with different marks.

5. PROCEDURE

The tool was administered individually after giving brief instructions to them. The responses were collected and scores noted accordingly. The scores obtained were analysed statistically by applying percentage, mean, SD and t- test.

6. ANALYSIS OF DATA

TABLE-2: The SQ of Male Respondents.

SQ	N0.	%
MALE	FEMALE	TOTAL
28	22	40
High	28	70
Average	11	27.5
Low	1	2.5

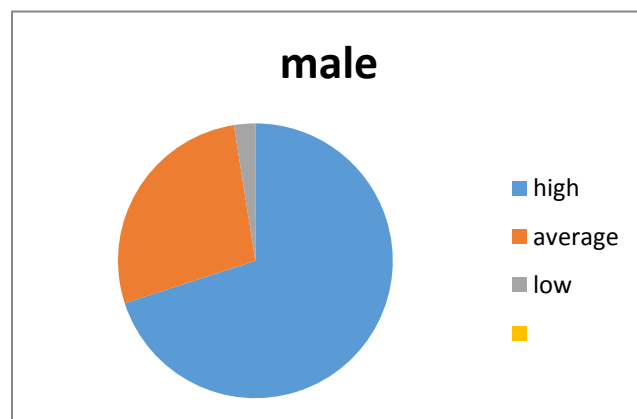


TABLE-3: SQ of Female Respondents.

SQ	NO.	%
High	14	63.63
Average	7	31.81
Low	1	4.54

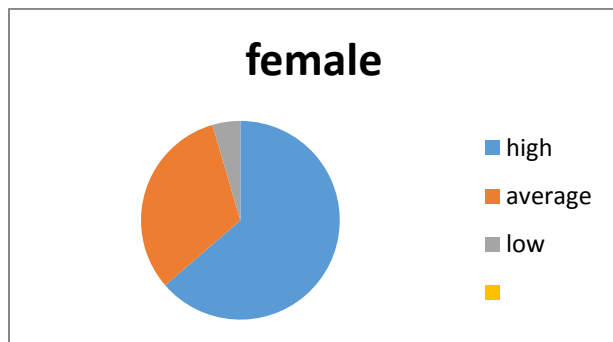


TABLE-4: The SQ of Male and Female Respondents.

SQ	Male	Female res
High	70	63.63
Average	27.5	31.81
Low	2.5	4.54

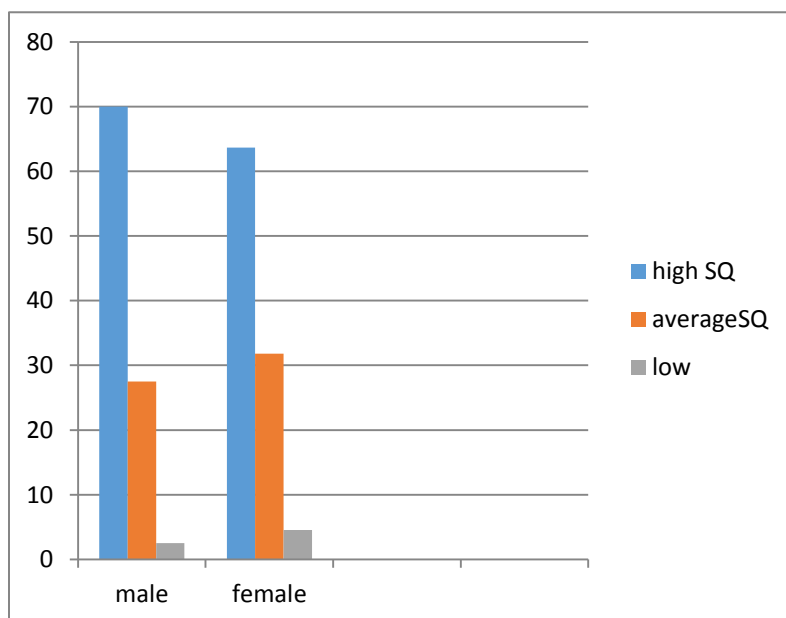


TABLE-5: 't' value

't' calculated	't' table value
.07757	2.704

6. THE MAJOR CONCLUSIONS

The major conclusions of the study are as follows:

- I. 70% of male and 63.63% of female respondents have higher Spiritual Quotient (SQ).
- II. 27.5% of male and 31.81% of female respondents have average SQ.
- III. Table value is greater than calculated value. Therefore, the hypothesis is rejected.
- IV. It is clear that there is no significant difference between the SQ of male and female respondents.

7. **SUGGESTIONS:** The study makes it crystal clear that SQ plays a very significant role in the life of people in general and administrators in particular. The life of a school is bound to be vitally different in a peaceful environment in which both the students and teachers work together for a common cause that is meaningful education. SQ would ultimately determine peace in the world.

SQ can bring about a big change in the world if the educational administrators become sensitive human beings first with the required level of SQ. We should help head masters and principals in respecting the value of SQ of themselves as well as of fellow workers, colleagues, teachers, subordinates, office staff, ministerial staff and students who would eventually enliven the academic climate of an educational institution. Students should be provided with a joyful and peaceful environment for pragmatic education. Therefore, the development of SQ in the teachers and the students should be one of the major goals of the contemporary education.

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